In this issue:
- Chancellor Search Committee selected
- Faculty Council to hear from Provost
- Faculty Council to Chancellor

UNC FACULTY COUNCIL

FIFA Newsletter

Faculty Council Meeting Minutes
Friday, May 15, 2015 | 9:00 - 11:00 a.m.

Faculty Chair Todd Kenyon is presiding. Attendance is represented on the grounds of quorum and participation is under the Faculty Council rules of order.

An enlightening look into the future for UNC

By Mark Kramer

Faculty Council heard from two experts in higher and lifelong learning, Hillright, who is no stranger to the FIFA. Hillright is the president of the Lifelong Learning Consortium, formerly the Alliance for Lifelong Learning, a consortium of the flagship universities in the Southeastern Conference, the Big Ten, the Pac-12, the Ivy League, the Atlantic Coast Conference and Notre Dame. Hillright's presentation was titled "Lifelong Learning: Trends in Higher Education." Hillright said that the future of higher education is being questioned and that the institutions of higher learning need to adapt to a great variety of demands from a wide and diverse number of high school graduates and students who want to pursue a degree while they are working full-time, students who want to pursue a degree while they are raising a family, students who want to pursue a degree while they are retired or simply want to learn something, students who want to earn a degree or get a credential to improve their job prospects, students who are working full-time but need to pursue a degree in order to be promoted, students who are working part-time because they need to supplement their income, students who are working full-time because they need to supplement their income and are working full-time because they need to support their families.

Hillright said that the future of higher education is being questioned because of the rising cost of higher education, the high number of high school graduates who are not prepared for college, the high number of students who are not prepared for the workforce, the high number of students who are not prepared for the workforce and the high number of students who are not prepared for the workforce and who are not prepared for the workforce and who are not prepared for the workforce and