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- Join us for a webinar on the FIFA Newsletter on November 17
- Profile: Bill Andreas

UNCRFA

FIFA Newsletter

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A sign of the times, on campus at COVID-19 testing in Kakuma camp as the 2 metre social distancing rule applies

Faculty Council teams of plans, ideas for post-COVID-19 future

Faculty Council members have spent the past two weeks in a series of meetings and sessions that found both good and bad ideas for the future.

Council's Ad Hoc Committee (which the council meets as a committee of the whole) has been tasked with preparing a plan for campus for the spring semester and that we have formed from the ideas and suggestions we have heard. The plan is still taking shape, and there will be another group of ideas, discussions and sessions this week before the committee presents the number of options it proposes. Hundreds of student behavior ideas have been discussed, and many have been incorporated into a comprehensive plan with contingencies and policies. Everyone is learning.

The Committee's discussions also intensified the future and what it means for the university, and the ideas and suggestions have ranged from the practical to the visionary. We mentioned comparative education that we have been doing for years, and we discussed the "virtual campus" and "virtual MFA" will probably come to an additional form of delivery. We discussed the relationship between Kenyan and Ugandan faculty, institutions, corporations and other companies and our students and alumni.

There are no immediate plans for Ischungulo or other satellite campuses, but we discussed the possibilities and implications of the expansion. It was noted that plans made for an expansion of the campus in Kenya, for example, would have to take into account an immediate plan for early enforcement options. Some of those options are already in place.

Other options with regard to the responsibility of our students and their families, and the responsibility of our students to protect or leverage their own health, and the responsibility of our students to be good citizens and to take responsibility for their own and others' health, were also discussed.

Questions from the faculty suggested increasing from the beginning of the semester, the number of "Zoom" classes, and the number of classes that are hybrid, and the number of classes that are "flipped" (students watching lectures online and preparing for discussion in class). Faculty also suggested that we should be prepared to provide students with a "Zoom" option for classes, and that we should be flexible with our policies, including those that have to do with the attendance of students who are sick or who are quarantined, and the attendance of students who are sick or who are quarantined, and the attendance of students who are sick or who are quarantined.

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